Continuity of Education Plan

School District	Shalom Christian Academy
Superintendent	Angie Petersheim, Building Administrator
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Goal of Plan

The goal of Shalom Christian Academy's Continuation of Education Plan is to continue engaging students in planned academic instruction in preparation for the return to school either in the 2019-2020 school year or the fall of 2020.

Overview of Plan

Elementary students will continue instruction in the content areas of ELA and Math, with optional enrichment lessons provided in Science, Social Studies, Bible and Writing. Students will utilize a combination of live sessions, recorded lessons and digital tools to continue daily practice in these areas.

Secondary students will continue instruction in all academic content areas. Students will utilize a combination of live sessions, recorded lessons and digital tools to continue daily instruction in each content area.

Expectations for Teaching and Learning

Teachers will analyze remaining content for the 2019-2020 school year and will identify key understandings. Teachers will continue to review previously taught concepts; but will also provide planned instruction in new material in a condensed format. Teachers will focus their attention on the vitally important key ideas that remain, and will design instruction that allows students to gain understanding of each. Teachers are encouraged to think of alternate ways to assess students using higher level thinking and creation projects vs. standard assessments.

Communication Tools and Strategies

Shalom Christian Academy will maintain communication with families through the use of weekly parent emails and updates through the school portal.

Teachers will maintain communication with students through the use of Google Classroom, Google Hangout Meets, teacher webpages and email.

Access (Devices, Platforms, Handouts)

Students and families of Shalom Christian Academy were accustomed to e-Learning prior to the COVID 19 closure. Shalom had previously been using e-Learning for snow closures.

Students are encouraged to utilize personal devices to complete assigned activities. Students are encouraged to make use of laptops, Chromebooks, iPads or even cellular devices. Any student or family who needs a device may contact administration and set up a time to check out a school issued Chromebook and charger.

Staff General Expectations

Shalom Christian Academy has created a schedule that identifies each day as either a live learning day, e-Learning day or teacher work day.

On live learning days, secondary teachers are expected to meet with students during their regularly scheduled class time through the use of Google Meets. Teachers are expected to record all live sessions and post for students who are unable to attend live. Teachers also offer a question/answer live session at the close of each school day.

On live learning days, elementary teachers are expected to meet with students for live mini lessons in core content areas. Teachers are expected to record all live sessions and post for students who are unable to attend live. Teachers are available in the afternoons for question/answer live sessions as needed.

On e-Learning days, teachers post assignments and activities by 9 am and are available by email for questions.

On teacher work days, teachers are expected to plan upcoming instruction, grade student work and or maintain other assigned teacher duties.

Student Expectations

On live learning days, students are expected to tune in and participate for live sessions. If a student is unable to attend live, they are expected to view the recorded sessions and to complete all coordinating work.

On e-Learning days, students are expected to login beginning at 9am to complete assigned tasks.

Teachers are giving students extended periods of time to complete work to accommodate families who are using shared devices.

Attendance / Accountability

At this time, Shalom Christian Academy is not recording daily attendance. Students are being held accountable through the completion of assignments. Teachers have been encouraged to monitor completion of student work and to pass along concerns to their building administrators.

Good Faith Efforts for Access and Equity for All Students

Shalom Christian Academy has taken several actions to try and ensure equity to all students.

- 1. Shalom has offered the use of Chromebook devices for families who are in need.
- 2. Shalom has also offered the option of packet work for elementary students whose families are struggling with the online lessons. Teachers will create packets of corresponding assignments for students who are unable to complete their work digitally. A filing cabinet has been placed outside for the drop off/pick up of materials.
- 3. School administrators and other school staff have made personal contact and accommodations for families who have expressed concerns. Staff members are willing to do live sessions with students whose parents are unavailable for assistance.
- 4. Teachers have been encouraged to offer flexible due dates. Students and families are encouraged to reach out if an extension is necessary.

Special Education Supports

School administrators and staff have been in contact with families personally to provide extra support and assistance.

LIU staff members have contacted all of their serviced families and offered extra resources and support.

EL Supports

None at this time

Gifted Education

Gifted students will be challenged by their classroom teachers utilizing higher order questioning and additional digital enrichment resources.

Building/Grade Level Contacts

Building Administrator - Angie Petersheim - <u>apetersheim@shalomca.com</u> Secondary Principal - Patty Flood - <u>pflood@shalomca.com</u> Elementary Principal - Jaime Keller - <u>jkeller@shalomca.com</u>

Resource Links

Varies greatly from teacher to teacher